The Massachusetts Common Core of Learning
(The standards listed are those most aligned to Worcester Historical Museum educational programs.)

Thinking and Communicating
All Students should:
Read, Write and Communicate Effectively
• Read and listen critically for information, understanding and enjoyment
• Distinguish fact from opinion, identify stereotyping and recognize bias
Use Mathematics, the Arts, Computers and other Technologies effectively
• Apply mathematical skills to interpret information and solve problems
Define, Analyze and Solve Complex Problems
• Make careful observations and ask pertinent questions
• Seek, select, organize and present information from a variety of sources
• Make reasonable inferences and evaluate information
• Analyze, interpret and evaluate information
• Develop, test and evaluate possible solutions
• Develop and present conclusions through speaking, writing, artistic and other means of expression

Working and Contributing
All students should:
Study and Work Effectively
• Monitor progress and learn from both success and mistakes
• Work both independently and in groups
Demonstrate Personal, Social and Civic Responsibility
• Know career options and the academic and occupational requirements needed for employment and economic independence
• Participate in meaningful community and/or school activities
• Understand the individual's rights, responsibilities and role in the community, state and nation

Gaining and Applying Knowledge
All students should:
Acquire, Integrate and Apply Essential Knowledge
Literature and Language
• Read a rich variety of literary works including fiction, poetry, drama and nonfiction from different time periods and cultures, relating them to human aspirations and life experiences
Mathematics, Science and Technology
• Investigate and demonstrate methods of scientific inquiry and experimentation
Visual and Performing Arts
• Know and understand the nature of the creative process and the characteristics of visual art, music, dance, theater and their importance in shaping and reflecting historical and cultural heritage
• Analyze and make informed judgments regarding the arts
• Develop skills and participate in the arts for personal growth and enjoyment
Social Studies, History and Geography
• Know and make connections among important historical events, themes and issues; recognize the role the past has played in shaping the present; and understand the process by which individuals and groups develop and work within political, social, economic, cultural and geographic context
• Synthesize and communicate information about important events and fundamental concepts in Massachusetts, the United States and world history, including historical documents